

Leicester Paediatric Emergency Medicine Subspecialty Teaching Program

August 2023 - February 2024

Tuesdays 13:45 - 14:45 (ED Undercroft Seminar Room)

Date		Supervising Consultant	Topic	Allocated Registrar
August	8th	Habab Mekki	Welcome and Introduction	–
	15th	Jen Mann	Case-based discussion	Ayesha
	22nd	Habab Mekki	Running the Department, Flow and Capacity	Tayo
	29th	Regional Paediatric Training Day		
September	5th	Gareth Lewis	Injuries: Current approach and updates	Shazab
	12th	Damian Roland	The Future of PEM: A Leadership & Policy Discussion	Ayesha
	19th	Catherine Nunn	POCUS in Children's ED	Ahmed
	26th	Katie Meimeti	Neonates in Children's ED	Ahmed
October	3rd	Habab Mekki	Safeguarding Issues and Updates	Sabrina
	10th	Sam Jones	Beyond APLS: ROSC...now what?	Shane
	17th	Amy Atkinson	Procedural Sedation **in ED Education Pod**	Shane
	24th	Regional Paediatric Training Day		
	31st	Gareth Lewis	Bronchiolitis Mimics	Tayo
November	7th	Rachel Rowlands	SUDIC, CDOP, and ME updates	Kee Wei
	14th	Catherine Nunn	Poisoning	Ahmed
	21st	Katie Meimeti	Major Trauma in Children's ED	Shane
	28th	Habab Mekki	Major Incident Management in CED	Sabrina
December	5th	Jen Mann	Paediatric Surgical Emergencies	Kee Wei
	12th	Amy Atkinson	Dermatology in Children's ED	Sabrina
	19th	Regional Paediatric Training Day		
	26th	Winter Holiday Period		
January	2nd	Ffion Davies	Consultant–Management principles and challenges	Shazab
	9th	Catherine Nunn	TBC	TBC
	16th	Jen Mann	ENT in CED	Ayesha
	23rd	Regional Paediatric Training Day		
	30th	Katie Meimeti	Maxillofacial and Dental Emergencies	Tayo
February	6th	TBC	TBC	Sabrina

Top 10 Teaching Tips to consider when preparing your sessions:

1. The sessions are generally Consultant-supervised, Registrar-delivered. To allow your supervising Consultant to maximise their support **please contact them at least 3 weeks** before you are due to deliver the session. They may have some useful suggestions or resources to help you!
2. The sessions are primarily aimed at **PEM sub-specialty trainees**. With this in mind, please tailor your content accordingly (Higher level scenarios, difficult cases, management challenges). However, CT3, PANPs/ENPs/other HSTs, Consultants are always welcome.
3. The topics are often broad, don't try to cover everything but consider **what would be useful for your audience in the ED setting?**
4. A session should typically include evidence-based updates on the subject (a good rule for these sessions is 50% revision of the subject, 40% evidence base including all up to date stuff and 10% "horizon scanning" i.e. areas for us to watch for in the future) but **relevant to ED practice**.
5. **It doesn't have to be a PowerPoint presentation!** Case-based discussions, clinical reasoning sessions, simulation, practical skills sessions, trips to eye casualty, the restaurant, resus...
Provided it is for a senior audience, is up to date, and addresses the relevant area of your curriculum, you can tailor your session any way you like. COVID-19 forced all of us behind webcams, but feel free to be creative! **At least one half of the ED Undercroft should be booked for you weekly.**
6. **When in PED, you are expected to attend at least 66% of teaching sessions.** An attendance record needs to be kept and emailed to Gareth at the end of your session – this will keep accurate records for ARCP. If you are unable to attend at short notice, please let Gareth know, as soon as possible, and the reasons why.

7. **When on secondment** we appreciate it can be more challenging to attend teaching and therefore don't allocate you a session. Obviously you're always welcome to attend.
8. **This is YOUR teaching.** We appreciate there aren't many of you and the rota is challenging. Communicate with each other, work together and identify early if a session is unlikely to work for you. **Communicate!** Send your apologies. Any changes need to be emailed to Gareth, and an up to date rota will be maintained on the EM3 website. **There's nothing worse than preparing a session and finding no-one is available!** On days where low attendance is anticipated, consider circulating a few slides, a poster or a quiz instead via Slack.
9. **To help you develop as teachers, please provide/complete feedback forms at the end of each session** (local versions are available) and submit them to Gareth. This will be collated and can contribute to your reflection on your e-portfolio and evidence at ARCP.
10. **Maximise learning opportunities and benefits** – a good teaching session can double as a podcast or blog post on EM3, or be turned into an infographic or Lightning Learning poster! Templates and support is readily available from the ED Education team.