

Junior Trust Grade clinical competency checklist

Beginning of placement

- Initial Supervisor meeting** (using the Combined induction meeting with Clinical supervisor and Initial meeting with Educational Supervisor form on Horus)
- Personal Development Plan (PDP)** – to be agreed with Supervisor in initial

Throughout the placement

1st Month

- DOPS – complete list of procedures (15) **** to be completed within 1st month
 - Venepuncture
 - IV Cannulation
 - Prepare and administer IV medication and injections and fluids
 - Arterial puncture in an adult
 - Blood culture (peripheral)
 - IV infusion including the prescription of fluids
 - IV infusion of blood and blood products
 - Injection of local anaesthetic to skin
 - Subcutaneous injection
 - Intramuscular injection
 - Perform and interpret an ECG

- Perform and interpret peak flow
- Urethral catheterisation (male)
- Urethral catheterisation (female)
- Airway care including simple adjuncts
- Mini-Cex - Minimum 3** (suggested presentations: Frailty/Falls/Chest pain/Sepsis/Delirium/MH)
- CBDs - Minimum 3** (suggested presentations: Frailty/Falls/Chest pain/Sepsis/Delirium/MH)
- BLS/Cardiac arrest 1:1 assessment with Matt Wensley**
- At the end of the 1st month** - “Clinical Competency Assessment” sign off (CCA) - essential before being taken off the supernumerary rota.
 - Requirements:**
 1. BLS assessment as above
 2. Mini ESLE (with Jalaj Tamber or Sunny Jutla)

2nd Month onwards

- Mini-Cex** (minimum of nine over the year)
- CBDs** (minimum 6 over the year)
- Reflections using the LEARN** (learning encounter and reflection note)
- TAB** (Team Assessment of Behaviour)
- DCT** (Developing the Clinical Teacher)
- Mandatory Training** (using UHL HELM)
- Mandatory Teaching Log** (IMG teaching days)
- Audit/Quality improvement activity** (one per year)
- ALS certificate** (essential)
- Supervisor catch up meetings**

- CREST form sign off** (minimum of 3 months after start of post)

End of Placement

- End of placement supervisor meeting

Additional / Desirable evidence:

- Course/Seminar/Other learning attended
- Specialty exams
- Extracurricular achievement
- Non-core procedures
- Publications/Research

Note:

Who can assess core procedures?

All assessors must be trained in the procedure, assessment and feedback methodology.

Only the following assessors can be used:

- ↳ Consultants/GPs
- ↳ Specialist/specialty registrars
- ↳ Staff grade/associate specialists
- ↳ Trainee doctors more senior than F1
- ↳ Fully-qualified nurses; and
- ↳ Allied healthcare professionals